

Social Subjects

- To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, the UK, Europe and the wider world. SOC 2-14a.
- By comparing my local area with a contrasting area out with Britain, I can investigate the main features of weather and climate, discussing the impact on living things. SOC 2-12a
- By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences. SOC 2-19a.
- Having explored the ways journeys can be made; I can consider the advantages of different forms of transport, discussing their impact on the environment. SOC 2-09a.

Literacy

- By considering the type of text I am creating, I can select ideas and relevant information, organise, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a.
- Unit 1- ¡Hola! and Unit 2- ¡Feliz Cumpleaños! –
- I can deliver a brief presentation on a familiar topic using familiar language and phrases. MLAN 2-06a. I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. MLAN 2-07b I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language. MLAN 2-08b. I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple facts about features of life in some of the countries where the language I am learning is spoken. MLAN 2-09a. I can make comparisons and explore connections between spelling patterns in English and the language I am learning. MLAN 2-11a. I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far. MLAN 2-11c. I can recognise and comment on other features of my own language, which help to make sense of words in the language I am learning. MLAN 2-11d. I can use familiar language to describe myself and to exchange straightforward information, MLAN 2-13b. I use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately. MLAN 2-14a.
- I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/ or evidence. LIT 2-29a. (Weather forecast)
- I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/ or evidence. LIT 2-29a. (Debate)

Expressive Arts

- I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. EXA 2-02a
- I can create and present work that shows developing skill in using the visual elements and concepts. EXA 2-03a
- Through observing and recording from my experiences across the curriculum, I can create images and objects, which show my awareness and recognition of detail. EXA 2-04a
- Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 2-05a
- I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. EXA 2-07a
- I can explore and choose movements to create and present dance, developing my skills and techniques. EXA 2-08a
- I have taken part in dance from a range of styles and cultures, demonstrating my awareness of the dance features. EXA 2-10a
- I can create, adapt and sustain different roles, experimenting with movement, expression and voice and using theatre arts technology. EXA 2-12a
- I can sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation. EXA 2-16a
- I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept5 constructive comment on my own and others' work. EXA 2-19a.

The Spanish-speaking world Primary 4/5 - Second Level Learning Experiences and Outcomes from Curriculum for Excellence.

I.C.T

- As I extend and enhance my knowledge of features of various types of software, including those, which help find, organise, manage and access information, I can apply what I learn in different situations. TCH 2-03a
- Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace. TCH 2-03b
- I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts. TCH 2-04a

Health and Wellbeing

- I know and can keep myself and others safe and how to respond in a range of emergency situations. HWB 2-17a.

Mathematics

- I can use my knowledge of rounding to routinely estimate the answer to a problem, then after calculating, decide if my answer is reasonable, sharing my solution with others. MNU 2-01a
- I can manage money, compare costs from different retailers, and determine what I can afford to buy. MNU 2-09a
- I can use and interpret electronic and paper based timetables and schedules to plan events and activities, and make time calculations as part of my planning. MNU 2-10a
- Using simple time periods I can give a good estimate of how long a journey should take, based on my knowledge of the link between time, speed and distance. MNU 2-10c
- Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading. MNU 2-20a
- I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way. MNU 2-20b

Homework

- Research famous Spanish- speaking people and produce short biographies
- Collect information about the weather in Spain and the UK using the internet and teletext
- Complete a short project and solo talk about aspects of Spain that are interesting to you

Assessment is for Learning

- Pre- topic assessment using map to ascertain knowledge of Spain
- Compile a fact file about Spain
- Walkabout talkabout (carousel) on features of Spain to ascertain knowledge levels
- Using Comic Life make up a comic strip about a trip to Spain.